

Summer Reading Activities



	Third Grade – Activity #6
Title	Fluency
Parent Information	Reading fluency is the ability to read text automatically and accurately using an appropriate rate including expression. The National Education Association notes that, “Fluency is the bridge between decoding words and understanding what has been read!”. Modeling fluent reading, rereading text, choral reading (reading together), and echo reading (you read, I read) are all ways to practice fluency. When focusing on fluency, choose a text or passage with words that are familiar or can be decoded. Short passages, excerpts from books (fiction or non-fiction) or poetry are all helpful for practicing fluency. Building fluency requires practice and is supported by repeated readings of the same text.
Objective	Read to build oral reading fluency
Time	10 - 15 minutes daily (can be combined with other daily reading activities)
Materials	Variety of text
Procedures	• Select a reading passage for oral reading fluency practice. • Model reading part of the text aloud focusing on fluent reading. Read at an appropriate rate (similar to the rate you speak). Model correct phrasing and use punctuation to support expression. • Invite your child to read the passage. Provide support and feedback as needed. • Encourage your child to reread the passage or revisit the passage at a different time for additional practice.
Additional Resources and Information	Visit your local library: • Sno-Isle Libraries • Everett Public Library Visit Reading Rockets: • Reading Tips for Parents of Third Graders • Fluency Visit Core Knowledge • Grade 3 Fluency Packet Visit K5 Learning • Third Grade Leveled Reading Visit Poetry4Kids by Kenn Nesbitt